

- Jennings Elementary
- Quincy Middle School
- Quincy High School

QUINCY COMMUNITY SCHOOLS
REGISTRATION FORM
 1 Educational Parkway, Quincy, MI 49082

Date Enrolled _____ Grade _____ Age _____

Has your child ever attended Quincy Schools before? Yes No

Student Name:

Last _____ First _____ Middle _____

Gender: Male Female

Date of Birth: _____ Birth Place: _____

Citizenship: U.S. Other: _____

Address:

City _____ State _____ Zip Code _____

Phone Number:

Home Phone _____ Cell Phone _____ Work Phone _____

Email Address: _____

Previous School: _____

City: _____ State: _____

MUST ANSWER BOTH PART A & B

(District Personnel required by US Dept. of Education to use observer identification to select answers for you if Part A or B left blank)

PART A: Is this student Hispanic or Latino? (Choose only one)

- No, not Hispanic or Latino Yes, Hispanic or Latino

PART B: (Choose one or more. If you choose more than one all will be equally weighted.)

- American Indian/Alaskan Native Asian African American/Black
 White/Caucasian Native Hawaiian/Pacific Islander

1. Presently where is the student living?

| Section A | Section B |
|--|--|
| <input type="checkbox"/> In a shelter <input type="checkbox"/> With more than one family in a house or apartment <input type="checkbox"/> In a motel, car, or campsite <input type="checkbox"/> With friends or family (other than parent/guardian) CONTINUE: If you checked a box in Section A, complete #2. | <input type="checkbox"/> Choices in Section A does not apply. STOP: If you checked this section you do <u>not</u> need to complete #2. |
| <p>2. The student lives with:</p> <input type="checkbox"/> 1 parent or guardian _____ (Specify) <input type="checkbox"/> 2 parents or guardians _____ (Specify) <input type="checkbox"/> 1 parent and another adult _____ (Specify) <input type="checkbox"/> A relative, friend(s) or other adult(s) _____ (Specify) <input type="checkbox"/> Alone with no adults | |
| <p>3. Is the student currently in foster care?</p> <input type="checkbox"/> Yes <input type="checkbox"/> No | |

Emergency medical conditions/problems: Please check ALL that apply:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> nothing known | <input type="checkbox"/> cardiac problems | <input type="checkbox"/> hemophiliac | <input type="checkbox"/> diabetic |
| <input type="checkbox"/> epileptic | <input type="checkbox"/> special blood condition | <input type="checkbox"/> wears glasses | <input type="checkbox"/> contact lenses |
| <input type="checkbox"/> muscle weakness | <input type="checkbox"/> headaches | <input type="checkbox"/> pulmonary | <input type="checkbox"/> asthma |
| <input type="checkbox"/> nose bleeds | <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> hearing problems | <input type="checkbox"/> multi allergy |
| <input type="checkbox"/> urinary/bowel problems | <input type="checkbox"/> no medication, religious | <input type="checkbox"/> drug allergy (please specify) | |
| <input type="checkbox"/> bee/insect bite/sting allergy (please specify) | | <input type="checkbox"/> other (please specify) | |

COMMENTS: _____

EMERGENCY MEDICAL TREATMENT AUTHORIZATION FORM:

This student will be given emergency medical treatment only when attempts to reach parents/guardians have been exhausted. I, the parent/guardian of _____, minor child, authorize the Quincy Community Schools to act on my behalf in case my child is the victim of an injury or illness when immediate medical or surgical care is needed. I authorize the staff member(s) to take such action and give consent on my behalf as his/her judgment dictates.

Parent/Guardian _____ Date: _____

Adult MALE residing in the home:

Name: _____

Relationship to Child: _____

Marital Status: Married Single
 Divorced Widowed

Name of Spouse: _____

Your Occupation: _____ Active Military

Where employed: _____

City: _____ State: _____

Work Phone Number: _____

Cell Phone Number: _____

Level of education completed (circle one)
High School 9 10 11 12 College 1 2 3 4

Adult FEMALE residing in the home:

Name: _____

Maiden Name: _____

Relationship to Child: _____

Marital Status: Married Single
 Divorced Widowed

Name of Spouse: _____

Your Occupation: _____ Active Military

Where employed: _____

City: _____ State: _____

Work Phone Number: _____

Cell Phone Number: _____

Level of education completed (circle one)
High School 9 10 11 12 College 1 2 3 4

Natural Father (if different from above)

Name: _____

Marital Status: Married Single
 Divorced Widowed

Name of Spouse: _____

Your Occupation: _____ Active Military

Where employed: _____

City: _____ State: _____

Work Phone Number: _____

Cell Phone Number: _____

Home Address

Number/Street: _____

City: _____ State: _____

Zip Code: _____

Home Phone Number: _____

Level of education completed (circle one)
High School 9 10 11 12 College 1 2 3 4

Does the natural father have court orders denying access to the child:

Yes No

If yes, please provide the school with a copy of the court orders.

Natural Mother (if different from above)

Name: _____

Maiden Name: _____

Marital Status: Married Single
 Divorced Widowed

Name of Spouse: _____

Your Occupation: _____ Active Military

Where employed: _____

City: _____ State: _____

Work Phone Number: _____

Cell Phone Number: _____

Home Address

Number/Street: _____

City: _____ State: _____

Zip Code: _____

Home Phone Number: _____

Level of education completed (circle one)
High School 9 10 11 12 College 1 2 3 4

Does the natural mother have court orders denying access to the child:

Yes No

If yes, please provide the school with a copy of the court orders.

EMERGENCY CONTACT(S) OTHER THAN PARENT(S)

Name: _____ Relationship to Student: _____

Telephone Number: _____

Address: _____

Name: _____ Relationship to Student: _____

Telephone Number: _____

Address: _____

This child may also be released to the following persons:

1. Name: _____ Relationship to Student: _____

2. Name: _____ Relationship to Student: _____

3. Name: _____ Relationship to Student: _____

4. Name: _____ Relationship to Student: _____

IF SCHOOL SHOULD BE DISMISSED EARLY AND UNEXPECTEDLY AT ANY TIME, WHAT SHOULD YOUR CHILD DO?

Other children who reside in the home:

| Name: | Birthdate: | Grade: | Natural Sibling | Step Sibling |
|-------|------------|--------|--------------------------|--------------------------|
| _____ | _____ | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | _____ | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | _____ | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | _____ | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| _____ | _____ | _____ | <input type="checkbox"/> | <input type="checkbox"/> |

Does your child attend a day care center or go to a sitter after school? Yes No

If yes, name: _____

Address: _____ Phone Number: _____

Please check below all services or conditions that your child received at his/her previous school:

- Takes medication regularly at school
- Section 504 Plan (physical or mental disability)
- Received special education services: Please check all that apply to your child:
 - Individual psychological testing
 - L.D. (Learning Disabled)
 - P.O.H.I. (Physically or Otherwise Handicapped)
 - Visually Impaired
 - Title I Services
 - Migrant Education Services
 - P.P.I. (Pre-Primary Impaired)
 - Occupational Therapy (OT)
 - E.M.I. (Educable Mentally Impaired)
 - E.I. (Emotionally Impaired)
 - Hearing Impaired
 - Speech
 - Bilingual Services
 - Gifted/Talented Education
 - Cognitively Impaired
- Alternative Education: Please check all that apply to your child:
 - Drop Out
 - Expulsion/Suspension
 - Pregnant/Parent
 - Virtual High School

Has your child been suspended or expelled by a Principal, Superintendent, Hearing Officer, or Board of Education for a semester or more? Yes No If yes, current status? Reinstated: Yes No

If yes, by whom? _____

If yes, for what reason were they suspended/expelled? _____

I affirm, that as the parent/legal guardian, all information provided above is true and accurate, and that my child and I reside at the listed address. I understand any false information provided by me may subject me to legal penalties for perjury and result in my child being excluded from enrollment.

Parent/Guardian _____ Date: _____

Please check the appropriate boxes:

| Family 1 would like to receive: | Family 2 would like to receive: |
|--|--|
| <input type="checkbox"/> Electronic Report Cards | <input type="checkbox"/> Electronic Report Cards |
| <input type="checkbox"/> Hard Copy Report Cards | <input type="checkbox"/> Hard Copy Report Cards |
| <input type="checkbox"/> Forms | <input type="checkbox"/> Forms |



BUS FORM

Please check if transportation is **NOT** needed.

Child's Name: _____

Home Address: _____

Telephone Number: _____

Pick Up Drop Off Both

*If your child will be picked up or dropped off at a location other than your home,
please fill out the following:*

Sitter/Relative's Name: _____

Address: _____

Telephone Number: _____

Pick Up Drop Off Both



BUS FORM

Please check if transportation is **NOT** needed.

Child's Name: _____

Home Address: _____

Telephone Number: _____

Pick Up Drop Off Both

*If your child will be picked up or dropped off at a location other than your home,
please fill out the following:*

Sitter/Relative's Name: _____

Address: _____

Telephone Number: _____

Pick Up Drop Off Both

Quincy Community Schools - Parent Questionnaire

Child's Name: _____ Nickname: _____

Mother's Date of Birth: _____

1. With whom has the child lived for most of the past year?

_____ Mother _____ Father _____ Both _____ Other (specify)

2. Child attended preschool? _____ yes _____ no

A. If yes, for how long? _____ 6 months _____ 1 year _____ 2 years _____ More than 2 years

B. Name of child's present or most recent pre-school:

3. Has your child ever had any significant injuries, or an illness that required a lengthy hospital stay? _____ Yes

_____ No

If yes, please explain: _____

4. Does your child have a physical handicap that the school should be aware of? _____ Yes _____ No

If yes, please explain: _____

5. Was the student born outside of the U.S.? _____ Yes _____ No

If born outside of the U.S., when did the student enter U.S. schools? _____

6. What is the Primary language used in the home? _____ English _____ Spanish _____ Other (specify)

7. What is the language spoken most often by the student? _____ English _____ Spanish _____ Other (specify)

8. Do parents need an interpreter for Conferences? _____ Yes _____ No

9. Do parent need translated documents? _____ Yes _____ No

10. Do you have internet access at home? _____ Yes _____ No

QUINCY COMMUNITY SCHOOLS

One Educational Parkway

Quincy, MI 49082

PERMISSION TO RELEASE OFFICIAL RECORDS

Student Name: _____

Birth Date: _____ Grade: _____

Former School: _____

Address: _____

Please send the above named student's complete school records including:

- Official administrative record (name, birth date, place of birth, grades, class standing, and citizenship record)
- Standardized achievement, aptitude and intelligence test scores
- Special education records (IEPC, diagnostic reports, medical records)

Parent/Guardian _____ Date _____

Please send records to:

Grades K-4

Jennings Elementary School
44 East Liberty Street
Quincy, MI 49082
Attn: Brooke Heckel
Fax: 517-639-3461
heckelb@quincyschools.org

Grades 5-8

Quincy Middle School
32 Fulton Street
Quincy, MI 49082
Attn: Trina Craig
Fax: 517-639-3701
craigt@quincyschools.org

Grades 9-12

Quincy High School
18 Colfax Street
Quincy, MI 49082
Attn: Emily Heffner
Fax: 517-639-3701
heffnere@quincyschools.org

QUINCY COMMUNITY SCHOOLS
1 Educational Parkway, Quincy, Michigan

AFFIRMATION OF PRIOR DISCIPLINE RECORD

A willful false statement on this affirmation will result in a report to the appropriate authorities.

DIRECTIONS: Check the applicable paragraph, provide all appropriate information, and sign this document.

Paragraph 1:

The undersigned affirms that _____ **has not been** suspended or expelled from any public or private school in Michigan or any other state for an offense involving weapons, alcohol or drugs, or the willful infliction of injury to another person or for any act of violence against persons and/or property committed on school premises, at any school sponsored activity, or on a public or private conveyance providing transportation to and from a school or school sponsored activity.

Paragraph 2:

The undersigned affirms that _____ **has been** suspended or expelled from a public or private school in Michigan or another state for one or more offenses involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for an act of violence against persons and/or property committed on school premises, at any school sponsored activity, or on a public or private conveyance providing transportation to and from a school or school sponsored activity.

If you checked paragraph 2, explain the circumstances in detail. Include the school name, dates of suspension or expulsion, and a description of the incident resulting in the suspension or expulsion.

(Date)

(Signature of Student)

(Date)

(Signature of Parent/Guardian)

Date copy sent for verification: _____ Initials of Quincy Schools Staff Member _____

Name of Sending (former) School District: _____

Sending School – Please Check One:

- According to our records, we can verify that the information provided above by the parent/student is correct.
- According to our records, the information provided above by the parent/student is not correct.

If the student has been involved in offenses involving weapons, alcohol or drugs, or willful infliction of injury to persons or an act of violence against persons and/or property committed on school premises, at a school sponsored activity, or on a public or private conveyance providing transportation to or from school or a school sponsored activity, **please forward appropriation disciplinary documentation.**

(Date)

(Signature of Sending District Administrator)

(Title)

VERIFICATION OF RESIDENCY REQUIREMENTS
FOR PURPOSES OF ENROLLMENT
AT QUINCY COMMUNITY SCHOOLS

Student Name: _____

Date of Enrollment: _____

Resident Address: _____

On this date I verified the residency of the student enrolled above using the following source(s) of documentation. (Please check one.)

- | | |
|---|--|
| <input type="checkbox"/> Rent Receipt | <input type="checkbox"/> Mortgage Payment Receipt |
| <input type="checkbox"/> Utility Bill | <input type="checkbox"/> Property Tax Bill (if recent) |
| <input type="checkbox"/> Driver's License | <input type="checkbox"/> Medicaid Card |
| <input type="checkbox"/> Other _____ | |

This verification will remain continuously applicable for this student in subsequent school years of enrollment unless such time as the school district is notified of a change in residence by the parent, guardian, or legally responsible person.

Name of Person Verifying Residency

Date

Position

RESIDENCY VERIFICATION AFFIDAVIT: According to State Attorney General Opinion No. 5925, school districts have the right to ask new enrollees to prove residency. By signing this affidavit, you are affirming that the address given on all enrollment forms is the legal residence of the parent/guardian enrolling the student and is the residence of the student.

Should the district learn that this is not the residence and that the parent lives outside the boundaries of the Quincy Community School District, a release from the district of residence must be provided immediately or the student may be excluded from the district.

Parent/Guardian Signature

Date

Address

Branch ISD

Consent for Immediate Placement

Date _____

Student Name _____

Date of Birth _____ Grade _____

District Attending _____

Building Attending _____

Transfer In from Out-of-State Yes No

Transfer From/Previous School _____

I request and give consent for my child to receive special education services indicated below. Upon verification of Special Education eligibility, the current IEP (Individualized Education Program) will be fully implemented OR within 30 school days I will be invited to an IEP Team meeting which will develop an Individualized Education Program (IEP).

Procedural Parental Safeguards are available at http://www.michigan.gov/mde/0,4615,7-140-6598_36168-188305--,00.html or you may call 279-5804 to request a copy.

Parent/Guardian Signature

Relationship to Student

Date

When completed, please fax to: 517-278-5282 or email to coans@branch-isd.org

FOR ISD OFFICE USE ONLY

Date Received by ISD Special Education Office: _____ Date Consent Form Emailed to Case Manager: _____

Student's Eligibility: ASD CI DHH ECDD EI HI OHI

PI SLD SLI SXI TBI VI

Date of Las Re-Evaluation: _____ Date of Last Valid IEP: _____

Information Verified by: Phone CA-60 Other

Signature of person verifying information: _____ Date: _____

Case Manager: _____

Specialized Transportation: Yes No

| <u>Program/Service</u> | <u>Time/Frequency</u> | <u>Provider</u> |
|------------------------|-----------------------|-----------------|
| | | |
| | | |
| | | |
| | | |

Identification Form for McKinney-Vento Children and Families

Does the applicant live in any of the following circumstances? Check all that apply.

McKinney-Vento Families and Children

- In a shelter (Family shelter, Domestic Violence shelter, Youth or Temporary Housing shelter)
- In a motel, hotel, or weekly housing rate.
- Doubled up with friends or relatives because you cannot afford housing (i.e. not by choice)
- In an abandoned building. Or other inadequate accommodations, or a vehicle.
- On the street.
- Temporary foster care placement.
- With friends or relatives because you are an unaccompanied youth.

Parent/Youth Certification: Yes I/we live in one of these situations

Child Name

Date of Birth

Parent or Guardian Signature

Date

Skyward Family Access

Skyward Family Access is a great way to keep informed about your child's progress at school. From Gradebook grades, attendance, and even a listing of the activities they are involved in, Skyward has a lot of information in one easy to access location. Skyward can be accessed via the website by clicking the link and also is available as an app download in the Google Play store or the iTunes App Store.

How can I sign up for an account?

Signing up for a Family Access account is easy. Simply send your request to skywardreg@quincyschools.org and please include the following information:

- Your name
- Your son(s)/daughter(s) name that you want to have access to

You should have an email on file with the District prior to requesting access. You can contact the main office of the building your child(ren) attend(s) to add an email address to your account.

Alternate Registration

There is an alternate way you can retrieve your logon credentials. This will ONLY work however if you have been previously given access to Skyward by the School District and have a VALID email on file. Visit the Skyward logon page click on the Forgot Your Logon/Password link. Skyward will send you an email with instructions on how to reset your credentials, even if you didn't have them previously.

I have forgotten my password and/or username.

If you have forgotten your logon credentials, you can click the Forgot Your Logon/Password link that is located on the Skyward logon page.

How do I make a Food Service Payment online?

To make a Food Service payment online via Skyward you will first need to have an efunds account. Once you have signed up and created an efunds account, then you can logon to Skyward Family Access and choose Food Service from the menu to make a payment.

Please note: If you are having trouble creating an efunds account or DO NOT have your student's Skyward number, please contact Andrew Craig.

Who to contact for additional help with Skyward Family Access.

If you need additional help with Skyward Family Access, please contact the school district at skywardreg@quincyschools.org.

18 Colfax Street Quincy, MI 49082 Phone: 517-639-9245 Fax: 517-639-3701

Consent for Disclosure of Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. School and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including student's name, date of birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share this information in writing at any time.

I authorize Quincy Community Schools to release my child's immunization record to the Michigan Department of Health and Human Services and Local Health Department. I understand this information will be used to improve the quality and timeliness of immunization services and to help schools comply with Michigan Law. This includes any immunization information and limited personally identifiable information from the school.

Student's Name: _____ Date of Birth: ____/____/____

Signature of Parent/Guardian: _____ Date: _____

Printed Parent/Guardian Name: _____

NEW STUDENT FORM 2023-24 – For students who change schools after starting 9th grade

YES NO I AM INTERESTED IN PARTICIPATING IN ATHLETICS

To be completed by new students, parents, and former school. This form is intended to assist schools in compiling information to determine eligibility under MHSAA Regulations. Provide copies in new student packets and as soon as possible, the form should be submitted to the athletic director for evaluation. The AD may then contact the MHSAA for assistance. Consult Int. 65 and 77 or the Residential Change Check List on MHSAA.com (Schools → Parents → Regulations Summary) to assist in determining if residential changes are full and complete. Int. 37 states **two current and complete documents are prerequisites for participation: Physical Exam/Consent Form or Health Questionnaire/Consent Form and official school record (transcript) since first enrolling in the 9th grade of any school.**

| | | |
|---|---|--|
| SECTION COMPLETED BY SCHOOL & STUDENT – CHECK TRANSCRIPT | - Official enrollment date (in school records & attending one or more classes) → | |
| | - Number of classes for which credit has been given in the previous academic term → | |
| | - Number of potential classes for a full-time student in the previous high school → | |
| | - Number of semesters and/or trimesters in grades 9-12 COMPLETED to date → | |
| | - In what school year did the student END the 8th grade (and BEGIN grade 9th) → | |
| | - Has the student REPEATED any grades 9-12? → | |

STUDENT'S NAME _____ GRADE _____ BIRTHDATE ____/____/____

PHONE (____) _____ EMAIL _____

CURRENT (NEW) ADDRESS _____ CITY _____ STATE _____ ZIP _____

DATE OF RESIDENCE CHANGE INTO CURRENT (NEW) ADDRESS _____

CURRENT (NEW) PUBLIC SCHOOL DISTRICT IN WHICH YOU RESIDE _____

NEW ADDRESS IS IN A DIFFERENT PUBLIC SCHOOL DISTRICT (OR ATTENDANCE AREA OF A MULTI-HIGH-SCHOOL DISTRICT) Y N

OLD HOME ADDRESS _____ CITY _____ STATE _____ ZIP _____

FORMER RESIDENCE (CHECK ALL THAT APPLY) VACANT SOLD RENTED ALL BELONGINGS MOVED? Y N

FORMER PUBLIC SCHOOL DISTRICT OF RESIDENCE _____

PARENT(S) OR GUARDIAN(S) _____ PHONE: (____) _____

1. The last school the student attended _____

2. While enrolled at the former school, the student lived with _____
(List ALL people & their relationship to the student - parents, siblings, or others)

YES NO The student lived with the above for at least 30 days during the most recent previous academic term.

3. The student NOW lives with _____
(List ALL people & their relationship to the student - parents, siblings, or others)

SELECT THE APPROPRIATE ANSWER

4. 9 10 11 12 Circle the highest grade in which the student was enrolled at any previous school.

5. YES NO School previously attended was a nonpublic or charter school.

6. YES NO Student is a "Ward of the Court/State" and was placed in this school District by court order.

7. YES NO Student is an international student enrolling from a foreign country. **Select VISA:** F1 J1

7a. YES NO Student is from an MHSAA Approved International Student Program (AISP).

Program Name: _____ Program is listed on MHSAA.com Y N

8. YES NO Student's previous school has been closed, dissolved, or reorganized. (see Int. 64 & 90)

9. YES NO Student's parents are DIVORCED. If divorced, give exact decree date: **Month** ____ **Day** ____ **Year** ____

10. YES NO Student is 18 or under, or the 19th birthday is on or after Sept. 1st of this school year.

11. YES NO Last year, the student lived at a boarding school, or while enrolled out of state, attended a sports academy.

12. YES NO Student is 18 and moved into this District WITHOUT his or her parents.

13. YES NO Student participated in a cooperative program involving his/her previous school and our school.

14. YES NO Student wishes to discuss her/her situation with the athletic director.

OVER →

VERIFICATION OF PREVIOUS HIGH SCHOOL SPORTS PARTICIPATION

15. List ALL high school sports the student participated in (game/meet or scrimmage at any level) in the most recent previous school year and, if the transfer occurs after the school year started, list any sports participated in at any level during the current school year. List the year next to the sport played (e.g., **2022-23**).

| FALL | WINTER | SPRING |
|------|--------|--------|
| | | |

16. List the sport(s) in which the student desires to participate in during the next 12 months at the new school:

• _____ • _____ • _____ • _____

Unless a student meets one of the 15 stated Exceptions, the student is **INELIGIBLE** for participation in any of the sports listed above (item #15) during the **2023-2024** school year. Students are eligible for participation in sports NOT listed above (item #15).

Today's Date _____ **IN THE PAST 12 MONTHS?**

17. YES NO While at the **previous high school, the student was coached by** any member of our high school's coaching staff (current or incoming). If yes, indicate the name of the coach(es) and sport(s):

RECOMMENDED VERIFICATION & COMMUNICATION BETWEEN SCHOOLS

By my signature below, I state that the above is true and accurate. I also understand that contests the student participates in may be forfeited to opponents if the information submitted is not accurate:

STUDENT _____ DATE _____ PARENT/GUARDIAN _____ DATE _____

NEW SCHOOL ATHLETIC DIRECTOR _____ DATE _____ SCHOOL NAME + EMAIL OR FAX _____

TO PREVIOUS SCHOOL A.D. - PLEASE SIGN AND RETURN TO A.D. AT THE STUDENT'S NEW SCHOOL

Exchange this form between athletic directors for students who wish to play the same sport as played previously. The previous school athletic director indicates that to the best of their knowledge, the above is true and accurate:

PREVIOUS SCHOOL ATHLETIC DIRECTOR _____ DATE _____ Form Returned to NEW School: _____ DATE _____

Notes if previous AD declines to sign: _____

ALERT! The Sport Specific Transfer Rule states: **ANY** sport a student played in **2022-23** determines eligibility in **2023-24** should the student transfer and not meet one of the 15 stated Exceptions.

THIS PAGE IS FOR INTERNAL SCHOOL USE
Do NOT send any page of this form to the MHSAA

Return the completed form to the School Athletic Director, who should complete the following:

The eligibility status of _____ at _____ High School is checked below.

- This student is IMMEDIATELY ELIGIBLE to participate in interscholastic athletics.
- This student will be eligible upon completion and processing of the Educational Transfer Form.
- There is a question about the eligibility of this student, and he/she may not participate in an interscholastic scrimmage or contest until written permission is given by the school and the MHSAA.
- This student is NOT ELIGIBLE to participate in interscholastic athletics.
- This student may be ELIGIBLE effective ____/____/____

ATHLETIC DIRECTOR

DATE

PRINCIPAL

DATE

Assistance in Applying the MHSAA Transfer Rule and Interpretations

Page 1 and 2 of this form is based upon the following MHSAA Regulations, Sections and Interpretations. Administrators should consult the *MHSAA Handbook* and then, if necessary, the MHSAA staff to assist in Processing a new student transfer. The only interpretations that are official are those received in writing.

This boxed information is intended to provide evidence to address Regulation I, Section 2 (age eligibility), Section 4 (maximum enrollment), Section 7 (previous academic term record), and Section 9(A-F) (transfer student). **A transfer student must be enrolled prior to Oct 1 to participate in fall MHSAA tournaments, Feb 1 for winter tournaments or May 1 for spring tournaments. See Reg. I, Section 9 [F].**

The CAPITALIZED INFORMATION on residence relates to Regulation I, Section 9 exceptions regarding residential change "from one public school District to a different public school District." Exceptions: 1, 2, 3, 4, 5, 8, & 12 and Int. 90.

- Line 1: Indicates type of school: public, nonpublic or charter school.
- Lines 2-3: Regulation I, Section 9(A), Exception 1, (30 days) Interpretations 65 and 90.
- Line 4: Determine grade level. Regulation 1, Section 9(A), Exceptions 10 and 11.
- Line 5: Verification of line 1 and Interpretation # 62 (school of residency).
- Line 6: Regulation I, Section 9(A), Exception 3.
- Line 7: Regulation 1, Section 9(A), Exception 4. J-1 or F -1 Visa International Students See Interpretations 83-89 and MHSAA.com for Approved International Student Program (AISP) listing.
- Line 8: Regulation I, Section 9(A), Exception 6, (also see Interpretations 65, and 90)
- Line 9: Regulation I, Section 9(A), Exception 8 (allowed one time → Must use "Educational Transfer Form"). Student moving between parents who never married see Interpretation 92 and include documentation.
- Line 10: Regulation I, Section 2.
- Line 11: Regulation I, Section 9(A), Exception 2 (Int. 62, 63) or Exception 1 (Int. 67 - out-of-state sports academy).
- Line 12: Regulation I, Section 9(A), Exception 12 (allowed ONE time → Must use "Educational Transfer Form").
- Line 13: Regulation I, Section 9(C), Former school must concur, and student must have participated in the co-op.
- Line 14: Acknowledges that the student or parents need to discuss the matter of eligibility further.
- Lines 15-16: Regulation I, Section 9(B) Checks history of sports participation during the most recent previous school year. See section 9(B) Sports Specific Eligibility.
- Line 17: Section 9(E.5) the Athletic Related Transfer Regulation (Links Rule). Checks enrolling at a school where a coach from the former school has been recently hired in the previous 12 months.

ALERT! The Sport Specific Transfer Rule states: ANY sport a student played in 2022-23 determines eligibility in 2023-24 should the student transfer and not meet one of the 15 stated Exceptions.